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IDENTIFIERS Education Consolidation Improvement Act Chapter 1; Technical Assistance Centers

## ABSTRACT

The "Clipboard Connection" is a methodology to facilitate the rapid circulation of relevant pre-existing materials from Chapter 1 Technical Assistance Centers (TACs) to their clients, teachers of educationally disadvantaged children in resource centers. Each "Clipboard Connection" consists of a lead sheet summarizing the contents of the materials (reprints of journal articles, brochures, etc.) to be distributed, and the materials themselves. This compilation includes two brochures describing products and materials available from the Chapter 1 Curriculum and Instruction Resource Center. The first brochure, "Resource Materials for Chapter 1 Program Improvement," describes workshop leaders' guides, videotapes, and computer databases available for purchase. The second brochure, "Coordinating Instruction in Chapter 1 Programs," describes a 15-minute videotape and an accompanying resource guide designed to help assure the success of Chapter 1 students in regular education programs. The lead sheets also describe resource materials distributed at the Option '90 Conference in Washington (D.C.). (AF)

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# The Clipboard

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In our last issue, we listed and gave brief descriptions of those products and materials currently available to the TACs and R-TACs from the Resource Center. As these materials have become known, the demand from SEAs and LEAs has also grown.

In the interest of serving your clients efficiently and to assist you in the demand generated at the state and local levels, we offer Resource Center products directly to these agencies.

All materials and products can be ordered through the Clearinghouse. Please caution your clients that there is usually a two to three-week turn-around time involved and that these materials are made available on a cost of reproduction basis.

### **Resource Materials for Chapter 1 Program Improvement: Product brochure**

The brochure is for dissemination and gives a listing and description of products available. Enclosed are several copies and camera-ready masters for your reproduction needs.

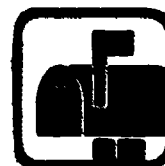
### **Coordinating Instruction in Chapter 1 Programs: Videotape and resource guide**

The videotape has been well received throughout the states. As intended, its use and purpose have proven quite flexible. For example, we have noted that orders are sometimes placed for several tapes from a single school district indicating its availability for specific faculties and staffs, its utilization for district-wide inservicing, and its use in special education program development.

Enclosed is a camera-ready master for reproduction. Also, please note that the purchase price has been changed to \$38.00, and a two-week rental is \$13.00.

### Chapter 1 Resource Center Curriculum & Instruction

Products  
Available



U.S. DEPARTMENT OF EDUCATION  
Office of Educational Research and Improvement  
EDUCATIONAL RESOURCES INFORMATION  
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### The Workshop Series

At the Option '90 Conference in Washington, D.C., all TAC and R-TAC liaisons received materials to add to the Math Problem Solving and the Advanced Skills workshops. These materials were as follows and should be inserted into the binders provided:

- Problem Solving:** page 11 of the "Presenter's Guide"  
Handout masters number 14 and 15 (replacements)  
Background Paper, Section 4  
Support articles, to be added to Section 5  
Support Materials, to be added to Section 6
- Advanced Skills:** Presenter's Guide  
Handout Masters in plastic toppers  
Transparency Masters in plastic toppers  
Section cover pages on card stock paper  
Table of Contents page

Future mailings will include:

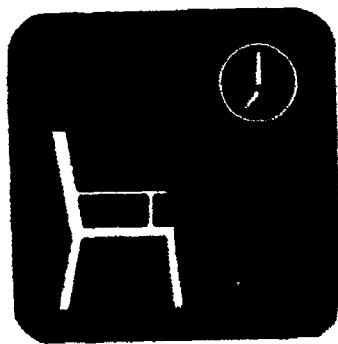
- Advanced Skills workshop bibliography and  
professional index  
Problem Solving workshop bibliography  
Reading and Reading Assessment workshops



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Also disseminated at the Option '90 conference were two packets:

***What's Whole About Whole Language?***

Six page Presenter's Guide

Six transparency masters

Resource article: "The Comprehension-Centered Classroom:  
Setting it up and making it work"

***Tinkering Around with Program Improvement***

Twelve page text

Fifteen masters to be used as either transparencies  
or handouts



### Striving for More: Advanced Skills in Chapter 1

- ☐ Complete Workshop \$38.00
- ☐ Paper only \$18.00

### Advanced Skills for Chapter 1 Mathematics: Estimation

- ☐ Complete Workshop \$36.00
- ☐ Paper only \$15.00

### A More Advanced Skill for Chapter 1: Problem Solving

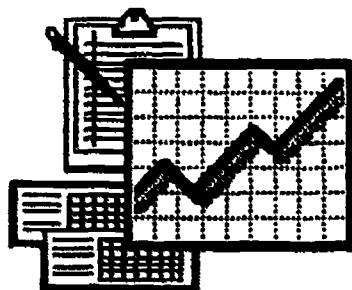
- ☐ Complete Workshop \$36.00
- ☐ Paper only \$15.00

### Coordinating Instruction in Chapter 1 Programs

- ☐ Purchase \$38.00
- ☐ Rental \$13.00

### Database

- ☐ Reading or Inst. Mgt. \$20.00
- ☐ Reading and Inst. Mgt. \$30.00



## Videotape

### Coordinating Instruction in Chapter 1 Programs: Resource Kit

The primary purpose of the 15-minute video program and accompanying resource guide is to help improve instruction for Chapter 1 students. The video program and related activities are designed to assist Chapter 1 and regular staff in coordinating instructional services so that all Chapter 1 students will be able to achieve success in the regular program. The kit was designed to be used for Chapter 1 inservice or for a district or school to use for an inservice program with the entire staff.



## Computer Databases

The resource database is available on an IBM-compatible set of diskettes that are self-booting (no other software required). The database currently includes two topics (three disks each):

### Reading Comprehension

### Instructional Management

The database provides abstract summaries of articles on numerous sub-topics. The database disks are enclosed in a three-ring notebook.

*These materials are developed under contract with the U.S. Department of Education and are made available on a cost of reproduction basis only.*

### Chapter 1 Curriculum & Instruction Resource Center



# Resource Materials for Chapter 1 Program Improvement

### Workshop Leader's Guides

- Advanced Skills
- Problem Solving in Mathematics
- Mathematical Estimation
- Reading & Reading Assessment

### Videotapes

- Coordination
- Chapter 1

### Computer Databases

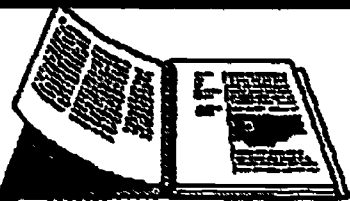
- Reading Language
- Instructional Management
- Advanced Skills
- Mathematics

### Region B Technical Assistance Center

Advanced Technology, Inc.  
2601 Fortune Circle East, Suite 300-A  
Indianapolis, IN 46241

(800) 456-2380

(317) 244-8160



## Chapter 1 Resource Materials

### Workshop Leader's Guides



#### One-Hour Workshop Series

The workshop series is designed for use with teachers, coordinators, instructional assistants, and others associated with Chapter 1 programs. They can easily be adapted also for use with regular classroom teachers or other educators. The materials are designed for easy use by anyone with a background in education and some workshop skills.

Each of the workshops contains all of the materials necessary to conduct a successful workshop: a presenter's guide, participant handouts, transparency masters, a background paper, support materials, resource articles, and a bibliography. While the following are all part of the one-hour series, the extra materials and activities make it possible to extend them easily to one-and-a-half or even two hours.

#### Striving for More: Advanced Skills in Chapter 1

This workshop introduces participants to research and practical theory on advanced or higher order thinking skills: "the why, what, and wherefore of advanced skills." Participants will understand the requirements of teaching advanced skills in Chapter 1 programs; become familiar with current research, terminology and

skills in instruction. The emphasis of the workshop is on practical classroom suggestions. The ASCD framework, *Dimensions of Thinking*, is used as the organizer for discussing thinking strategies to incorporate in classroom instruction.

#### Advanced Skills for Chapter 1 Mathematics: Estimation

The goals of this workshop are to help participants understand estimation and its importance; recognize classroom situations in which estimation should be used, and to learn specific estimation strategies to use in an instructional program. Hands-on experience with estimation problems and suggestions for classroom teachers make this a lively and stimulating resource for encouraging the development of estimation skills in the classroom.

#### A More Advanced Skill for Chapter 1: Problem Solving

Problem solving should be included throughout the curriculum, including mathematics. It should not be taught as a separate unit or at "special times." The premise of this workshop is that problem solving should be the focus of mathematics instruction. Additional value is placed on other skills such as computation and measurement when students realize the value of these skills for solving problems. Problem solving is the first standard at each grade grouping in the NCTM *Curriculum and Evaluation Standards*.

## INFORMATION REQUEST ORDER FORM

The resource materials are available from the Chapter 1 Clearinghouse for the cost of reproduction. To order any of the materials, send this form with check or purchase order.

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Phone: \_\_\_\_\_

### Mail Request to:

Clearinghouse  
Advanced Technology, Inc.  
2601 Fortune Circle E.  
Indianapolis, IN 46241  
(800)456-2380  
(317)244-8160



# Coordinating Instruction in Chapter 1 Programs

## Videotape and Resource Guide

The primary purpose of the 15-minute video program, *Coordinating Instruction in Chapter 1 Programs*, is to help improve instruction for Chapter 1 students. The video program and related activities contained in the resource guide are designed to assist Chapter 1 programs in coordinating instructional services so that all Chapter 1 students will be able to achieve success in the regular program.

### Moreover, it makes good sense...

The emphasis on coordinated instruction is a result of the new Chapter 1 law which states for the first time that success in the regular program is a major goal of the Chapter 1 program (*Augustus F. Hawkins, Robert T. Stafford Elementary and Secondary School Improvement Amendments of 1988*).

Although some Chapter 1 programs are successfully providing coordinated instruction to their students, many are just beginning to consider success in the regular program as a specific goal of Chapter 1 services. Prior to the law of 1988, many Chapter 1 programs focused on the traditional goals of Title I/Chapter 1--to help students master basic skills and reach grade level. Under the new regulations, however, all Chapter 1 programs are required to provide services that will directly help students succeed in the regular program.

**Program Description:** The 15-minute video program provides an overview of coordination in Chapter 1 programs. The accompanying resource guide presents a flexible format for an inservice program that will help staff build knowledge and an understanding of coordination in order to develop plans for improvement. The videotape can be used as a stand-alone information piece or as a basis for an inservice program.

**Target Audience:** The target audience for the video program is all individuals associated with providing Chapter 1 services, including classroom teachers, Chapter 1 instructional staff, principals and coordinators.

### *Coordinating Instruction in Chapter 1 Programs*

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Phone: \_\_\_\_\_

**Resource Kit** (includes video  
and leader's guide)

**Purchase Price:** \$38.00

**Two-week Rental:** \$13.00

**Date Needed:** \_\_\_\_\_

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Chapter 1  
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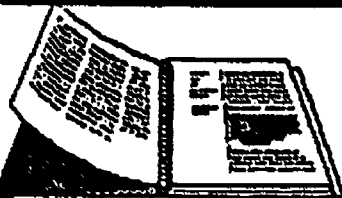
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# Chapter 1 Resource Materials

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